



# Pomorski Uniwersytet Medyczny w Szczecinie

## SYLLABUS of the MODULE (SUBJECT)

### General information

<b>Module title: PALLIATIVE MEDICINE/CARE IN DENTISTRY - PSYCHO-SOCIOLOGICAL ASPECTS</b>	
Module type	Facultative
Faculty PMU	Faculty of Medicine and Dentistry
Major	Medical and Dentistry
Specialty	-
Level of study	long-cycle
Mode of study	full-time/part-time
Year of studies, semester	Year III, semester VI
ECTS credits (incl. semester breakdown)	1
Type/s of training (Number of hours)	Seminars (25)
Form of assessment*	<input checked="" type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input checked="" type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul>
Head of the Department /Clinic, Unit	Dr hab. n. med. Aleksandra Kładna
Tutor responsible for the module	Dr hab. n. med. Aleksandra Kładna
Name and contact data of the unit	Department of History of Medicine and Medical Ethics, <a href="mailto:zhmel@pum.edu.pl">zhmel@pum.edu.pl</a> , tel. 091 48 008 21
Department's/Clinic's/Unit's website	<a href="https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej">https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej</a>
Language	Polish/English

\* where applicable, replace ☐ into ☒

### Detailed information

Module objectives		<p><b>The objective of the module Palliative medicine/care in dentistry - psycho-social aspects is:</b></p> <p>1) Preparing the student to recognise and deal with psychological and sociological problems concerning advanced illness</p> <p>2) strengths of family members to build a plan of coping with a loved one's illness.</p> <p>3) Providing the student with the knowledge and practical skills necessary to interact with patients with a diagnosis of cancer (and other terminal illnesses) and their families.</p> <p>4) Introducing the practices of using communication to better adapt to the situation of illness and treatment in the patient.</p> <p>5) Familiarising with the use of hope in treatment, recovery and health maintenance.</p>
Prerequisite /essential requirements	Knowledge	None
	Skills	None
	Competences	Respect, responsibility for the tasks undertaken, Skills Teamwork capability

Description of the learning outcomes for the subject/module			
No. of learning outcome	Student, who has passed the (subject)	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	knows the current state of knowledge about: the social dimension of health and illness impact of the social environment (family, network of social relations) and social inequalities on health, - socio-cultural differences and the role of social stress in health and self-destructive behaviours,	K_D.W01	O, PS, SP
W02	understands the symbolic meaning of health, illness, disability and old age in relation to social attitudes, the social consequences of illness and disability and socio-cultural barriers; knows the current concept of quality of life conditioned by health condition	K_D.W03	O, PS, SP
W03	understands the meaning of verbal and non-verbal communication in the process of communication with a patient and concept of trust in interaction with a patient	K_D.W04	O, PS, SP

W04	understands the functioning of medical institutions and the social role of the doctor	K_D.W05	O, PS, SP
W05	knows the basic psychological mechanisms of human functioning in health and in disease	K_D.W06	O, PS, SP
W06	knows the mechanism and course of adaptation to illness as a difficult situation; stages of adaptation to threatening events and patients' needs and issues connected with dying and family grieving process	K_D.W08	O, PS, SP
W07	recognizes mechanisms of dealing with stress and its role in etiopathogenesis and course of diseases	K_D.W09	O, PS, SP
W08	knows the rules of patient's motivation for health-oriented behaviour and imparting information about unfavourable prognosis	K_D.W11	O, PS, SP
W09	knows principles of operation of (therapeutic) team	K_D.W13	O, PS, SP
U01	takes subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic procedure	K_D.U01	O, PS, SP
U02	is able to build a trusting atmosphere during the whole diagnostic and treatment process	K_D.U04	O, PS, SP
U03	takes actions aimed at improving quality of patient's life and preventing deterioration thereof in the future	K_D.U05	O, PS, SP
U04	interviews adult patient, child and family applying techniques of active listening and expressing empathy	K_D.U06	O, PS, SP
U05	works in multi-professional team, in multi-cultural and multi-national environment	K_D.U10	O, PS, SP
U06	in his professional activities, observes the applicable legal regulations and is guided by the ethical standards set by the corporation	K_D.U11	O, PS, SP
U07	respect patients' rights, including: the right to personal data protection, the right to privacy, the right to information about the state of health, the right to give informed consent to treatment or to withdraw from treatment and the right to die with dignity	K_D.U12	O, PS, SP
U08	recognizes his/her personal constraints, self-evaluates deficits and education requirements, plans his/her own education activity and evaluation thereof	K_D.U14	O, PS, SP
U09	transfer his/her knowledge to others	K_D.U16	K ORAL
K01	shows habit of self-education and lifelong education	K_K01	

K02	accepts the need for ethical standards and legal conditions relating to the exercise of the profession	K_K02	
K03	is able to interact and work in a group and take care of own and others' safety at work	K_K03	
K04	shows respect to human body	K_K04	
K05	shows respect for the patient, social groups and concern for their welfare and safety	K_K05	
K06	understands the importance of relations between examiner and the examined	K_K08	
K07	understands the need to maintain medical confidentiality and respect for patients' rights	K_K09	

**Table presenting LEARNING OUTCOMES in relation to the form of classes**

No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical classes	Simulation	E-learning	Other
1.	K_D.W01		X					
2.	K_D.W03		X					
3.	K_D.W04		X					
4.	K_D.W05		X					
5.	K_D.W06		X					
6.	K_D.W08		X					
7.	K_D.W09		X					
8.	K_D.W11		X					
9.	K_D.W13		X					
10.	K_D.U01		X					
11.	K_D.U04		X					
12.	K_D.U05		X					
13.	K_D.U06		X					
14.	K_D.U10		X					
15.	K_D.U11		X					
16.	K_D.U12		X					
17.	K_D.U14		X					
18.	K_D.U16		X					
19.	K_K01		X					
20.	K_K02		X					
21.	K_K03		X					
22.	K_K04		X					
23.	K_K05		X					
24.	K_K08		X					
25.	K_K09		X					

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	Number of hours	References to learning outcomes
<b>Summer semester</b>			
<b>Seminars</b>			
TK01	Philosophy of practice in palliative care.	2	W01- W09, U01, U09, K01-K07
TK02	Palliative treatment in dentistry.	2	W01, W09, U01- U09, K01-K07
TK03	Psychosocial aspects of palliative care.	2	W01- W09, U01, U09, K01-K07
TK04	Problems of communication. Transfer Communicating unfavourable information/diagnosis.	2	W01- W09, U01, U09, K01-K07
TK05	Anxiety in different stages of cancer.	2	W01- W09, U01, U09, K01-K07
TK06	Stress in working with the dying.	2	W01- W09, U01, U09, K01-K07
TK07	Depressive syndrome.	2	W01- W09, U01- U09, K01-K07
TK08	Functioning of patient's family in neoplastic disease	2	W01- W09, U01, U09, K01-K07
TK09	Home palliative care of patients with neoplastic disease	2	W01- W09, U01, U09, K01-K07
TK10	Quality problems of palliative care.	2	W01- W09, U01, U09, K01-K07
TK11	Pathological psychological reactions in the course of the terminal condition.	2	W01- W09, U01, U09, K01-K07
TK12	Guidelines and practice patterns in palliative care.	2	W01- W09, U01, U09, K01-K07
TK13	Working with the patient's family in situations of refusal/resistance to treatment.	1	W01- W09, U01, U09, K01-K07

<b>Booklist:</b>
Obligatory literature:
1. Ziółkowska-Rudowicz, E., Kładna, A.,2007, Empatia jako jedna z ważnych umiejętności klinicznych. A: A. Kładna (Red.). Nursing: Desmurgia. Life-threatening states. Szczecin: Wydawnictwo PZWL, 9 -21
2. Ziółkowska-Rudowicz, E., Kładna, A.,2008, Empathy as an important clinical skill. A: A.Kładna (Red.). Nursing. Desmurgy. Published by The Pomeranian Medical University of Szczecin, 9-20.
3. Ziółkowska-Rudowicz, E., Kładna, A.,2010,Kształcenie empatyczne lekarzy: Część I- Przegląd stosowanych metod. Polski Merkuriusz Lekarski, XXIX,172,277-281
4. Ziółkowska-Rudowicz, E., Kładna, A.,2010,Kształcenie empatyczne lekarzy: Część II- Wczesne zapoznanie studentów z sytuacją pacjenta. Polski Merkuriusz Lekarski, XXIX,173, 282-286.
5. Ziółkowska-Rudowicz, E., Kładna, A.,2010,Kształcenie empatyczne lekarzy: Part IV- Rozwój umiejętności leżących u podstaw empatii. Polski Merkuriusz Lekarski, XXIX,173, 400-404

6. Postawy opieki paliatywnej. Krystyna Walden - Gałuszko, Wydawnictwo Lekarskie PZWL 2007, Warszawa, 2006
7. Opieka paliatywna w Polsce – wybrane zagadnienia. Część I. Założenia, organizacja i funkcjonowanie opieki paliatywnej, Urszula Kurczewska, Magdalena Jasińska, Daria Orszulak-Michalak
8. Cybulski, Mateusz; Krajewska-Kułak, Elżbieta. <i>Opieka nad osobami starszymi</i> . Red. . Warszawa: Wydawnictwo Lekarskie PZWL, 2016, 272 s. ISBN 978-83-200-5100-1
Supplementary literature
1. Ziółkowska-Rudowicz, E., Kładna, A., 2010, Kształcenie empatyczne lekarzy: Część III - Kontakt studentów z literaturą, teatrem, filmem i sztuką. Polski Merkuriusz Lekarski, XXIX,174, 331-335

Student's workload	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	15
Time spent on preparation to seminars/ practical classes	15
Time spent on reading recommended literature	20
Time spent on writing report/making project	
Time spent on preparing to colloquium/ entry test	10
Time spent on preparing to exam	
Other .....	
Student's workload in total	60
ECTS credits	1
Notes	

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SL – laboratory report

P – case study

PS - assessment of student's ability to work independently

W – entry test PM – multimedial presentation

other...